

EDCI 306A+300 Final Lesson Plan#1 Additional  
Resources.

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**Page 2...**Link to GoogleSlides Presentation - all activities.

**Page 3...**Sheet Music for *Engine, Engine, Number Nine* - activity #2,3.

**Page 4...**Sheet Music for *Apple Tree* - activity #5.

**Page 5-6...**Creating a Composition with Patterns Worksheet - activity #6.

Link to GoogleSlides Presentation:

[https://docs.google.com/presentation/d/1s9sug8JnJOCCTAKI6DT1Nq\\_xKR1BbUJezWnUIWpGj7s/edit?usp=sharing](https://docs.google.com/presentation/d/1s9sug8JnJOCCTAKI6DT1Nq_xKR1BbUJezWnUIWpGj7s/edit?usp=sharing)

# *ENGINE, ENGINE, NUMBER NINE.*



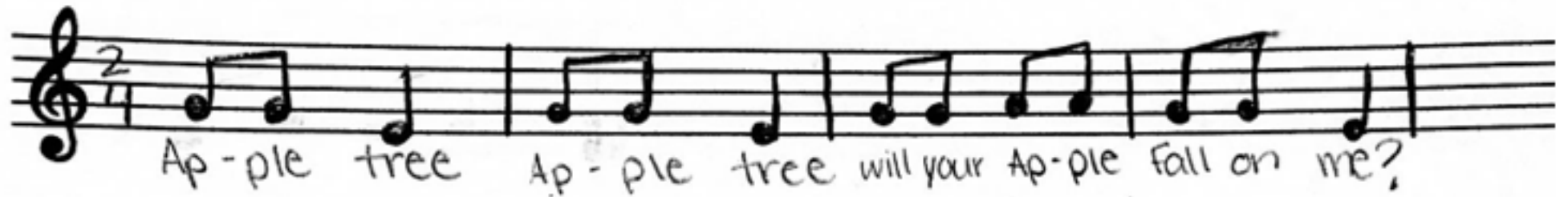
En-gine en-gine num-ber nine, Go-ing down the rail-road line.



If the train goes off the tracks, Will I get my mon-ey back?

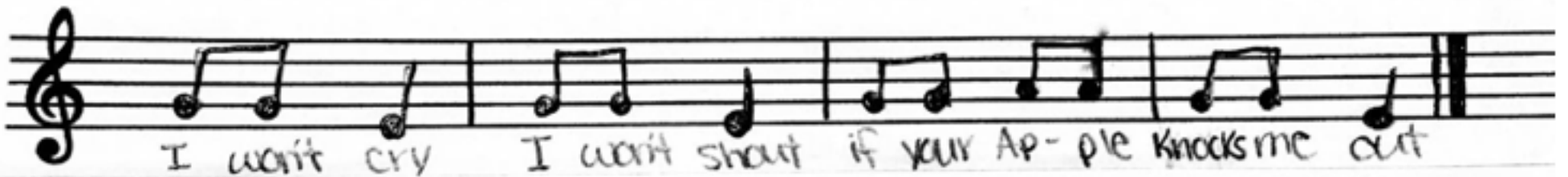
# APPLE TREE

♩ = ta  
♪ = ti-ti



Handwritten musical notation for the first line of the song. It features a treble clef, a 2/4 time signature, and a melody consisting of quarter and eighth notes. The lyrics are written below the staff.

Ap-ple tree Ap-ple tree will your Ap-ple fall on me?



Handwritten musical notation for the second line of the song. It features a treble clef and a melody consisting of quarter and eighth notes. The lyrics are written below the staff.

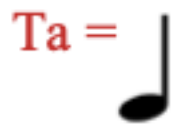
I won't cry I won't shout if your Ap-ple knocks me out

Name:

Date:

## Creating a Composition with Patterns Worksheet

**Remember:**



Measure #1.

<b>Colour</b> (Use either red or blue to colour each square – make sure to use both!).				
<b>Ta or Titi?</b> (Write the music note represented by the colour you chose in the square above).				



Measure #2.

<b>Colour.</b>				
<b>Ta or Titi?</b>				

Measure #3.

<b>Colour</b> (Use either red or blue to colour each square – make sure to use both!).				
<b>Ta or Titi?</b> (Write the music note represented by the colour you chose in the square above).				



Measure #4.

<b>Colour.</b>				
<b>Ta or Titi?</b>				



**Congratulations! You have just made your very own piece of music!**

